# Roswell Independent School District Job Description

### Job Title: ADMINISTRATIVE ASSISTANT TO THE DIRECTOR OF INSTRUCTIONAL PROGRAMS

# Reports To: ASSISTANT SUPERINTENDENT FOR INSTRUCTION & DIRECTOR OF INSTRUCTIONAL PROGRAMS

#### **General Job Description:**

Under indirect supervision, coordinate and provide administrative/secretarial support to the Assistant Superintendent for Instructional and Director of Instructional Programs.

## **Essential Duties and Responsibilities:**

- 1. Receive telephone calls and walk in complaints, document and refer to the appropriate individual.
- **2.** Type correspondence, reports, agendas, minutes, memorandums and forms as directed by the Assistant Superintendent for Instruction and Director of Instructional Programs.
- **3.** Generate flyers for workshops, events and advertisement.
- **4.** Input and analyze data, and draft reports such as:
  - **a.** Professional Development sign in sheets (attendance), evaluations (distribute and track surveys).
  - **b.** Dual Credit student enrollment forms, textbooks needed to be purchased, state dual credit report.
  - **c.** Civil Rights/OCR Report collect data and input into the Civil Rights Data Collection Site.
- 5. Assist with committee meetings i.e., academic advisors meetings and gear-up meetings.
- **6.** Assist with technology i.e., setting up laptop and connecting to the promethean board.
- 7. Assist with the district curriculum and textbook selection.
- **8.** Assist with professional development and back to school meetings for RISD staff.
- **9.** Assist with implementation of instructional programs.
- **10.** Assist with managing and tracking the instructional funds.
- 11. Assist with Kindergarten Round-up:
  - **a.** Collect all updated forms for round-up package.
  - **b.** Create, print and distribute packages to all elementary schools.
  - c. Collect enrollment numbers per school and report to Superintendent.
- 12. Assist with Textbook Adoptions:
  - a. Retrieve state adopted materials list from PED.
  - **b.** Request samples from publishers on the state adopted list.
  - **c.** Prepare evaluation sheets, assist with selection, prepare selection packages for board members and order materials for the adoption.
- 13. Assist with the Secondary Summer School Program.
- 14. Order all materials from instructional funds, district wide.
- 15. Place service calls for Xerox copy machine and order supplies.
- **16.** Maintain files and records as required.
- 17. May be required to pick up materials.
- **18.** May be required to arrange special functions.
- 19. Textbook Inventory & Textbook Deletion.
  - a. Customize the State Textbook Inventory Sheet to reflect the textbooks in the district.
  - **b.** Distribute inventory sheets to each school to be updated, returned and filed.
  - c. Monitor textbook inventory by confirming books are not of adoption or obsolete.
  - d. Generate work-orders for deleted books to be picked up and disposed of properly.
- **20.** Maintain confidentiality with sensitive matters.
- 21. Be flexible and able to prioritize tasks and maintain accurate and detailed records.
- 22. Report to work on time and work no less than 7 hours per day.
- **23.** Work independently with very little supervision.
- **24.** Attempt to deescalate parents; listening/visiting with parents about their concerns prior to parent meeting with administrators.
- 25. Knowledge of computer systems, including data bases and word processing programs.
- **26.** Personal and professional task management through the use of technology.
- 27. May be required to perform other duties as assigned by your supervisor(s).

## ADMINISTRTIVE ASSISTANT TO THE DIRECTOR OF THE INSTRUCTIONAL PROGRAMS (CONT'D)

# **Supervisory Responsibilities:**

May be required to supervise student workers.

#### **Qualifications:**

- 1. High School diploma or GED
- 2. Three years' experience in an administrative clerical position, at least one of which should have been in an educational environment.
- 3. Valid Drivers' license and Car Insurance (if you travel from site to site)

## **Physical Requirements:**

Sitting, standing, lifting and carrying (up to 40 pounds), climbing stairs, reaching, squatting, kneeling, having full mobility of fingers/hands, and moving light furniture may be required, unless ADA accommodations have been mutually agreed on and does not create an undue hardship upon the district.

#### **Safety and Health:**

Knowledge of universal hygiene precautions (blood borne pathogens, body fluids, etc.)

#### **Equipment/Material Handled:**

Must know how to properly operate, or be willing to learn to operate, multi-media equipment including current technology as needed.

#### **Work Environment:**

Must be able to work within various degrees of noise and temperature. Interruptions of work are routine. Flexibility and patience are required. Must be self-motivated and able to complete job assignments without direct supervision. After hours work may be required. May make site visits when needed. May work under stressful conditions on occasion.

#### **Terms of Employment:**

Salary and work year to be established by the Board.

I have read and understand the responsibilities and duties as described in this job description and can me	et all
essential functions.	

Signature	Printed Name	Date

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